

Advisory Team: English Learners

MINUTES

MARCH 28, 2016

5:00PM-7:00PM

OFFICE OF THE NH DEPARTMENT OF
EDUCATION

ADVISORY TEAM LEADS	Aaron Hughes NH DOE
CONSULTANTS	
NOTE TAKER	Nancy Morse, Danielle Boutin, Group
ATTENDEES	Wendy Perron, Mary Lou Donahoe, Jean Fahey, Judy Sharkey, Johanna McPhee, Bob Cioppa, Sarah Goldstack, Danielle Boutin, Nancy Morse, Bob Belmont, Denis Jobin, Karen Boxell*, Rebecca Wurdak* *Online participants (asynchronous)
OBSERVERS	Susan Morgan
EL ADVISORY LINK	Google Drive: https://drive.google.com/open?id=0B6nc-AcvbcskZzJRS1IBUnNEa1E Sharing with our Team: essaadvisorynh@gmail.com

DISCUSSION	
OBJECTIVES FOR MEETING: <ol style="list-style-type: none"> 1. Organizing the team to grow 2. Establishing breakout groups 3. Scheduling tasks and working agenda 	
5:00 Introductions by attendees	
5:15 Aaron Hughes Presentation--Stating the Team's Purpose and State Plan <i>See attachment A</i>	
5:30 Aaron Hughes Presentation continued--Organizing our efforts and creating breakout groups <i>See attachment A</i>	
6:00 Aaron Hughes Presentation continued--Sharing resources and creating a system for collaboration <i>See attachment A</i>	
6:15 <i>Coffee Break</i>	
6:30 Advisory Team --Scheduling initial goals for breakout groups (created 3 focus groups) <i>See attachment B</i>	
6:45 Focus Groups --Compiling a list of stakeholders to invite to further meetings <i>See attachment B</i>	
6:50 Aaron Hughes --Closing questions, thoughts, comments and focused literature review <ul style="list-style-type: none"> Google Drive: https://drive.google.com/open?id=0B6nc-AcvbcskZzJRS1IBUnNEa1E <ul style="list-style-type: none"> ESSA Title III ---compare and contrast to NCLB ESSA Title I Sec 1111 (i.e. State Plan)---clarify our direction/purpose WIDA Letter Requesting Clarification---review the analytical process Negotiated Rulemaking 5a and 5b---review the analytical process and take note of future guidance 	
CONCLUSIONS	
The overarching purpose and organization of tasks were explained. Three focus groups were formed: ELL Advisory: Focusing on Comprehensive School Support and Improvement; ELL Advisory: Focusing on Educator Equity and Support; and ELL Advisory: Focusing on Accountability and School Reports	

ACTION ITEMS	PERSON/GROUP RESPONSIBLE	DEADLINE
<i>Inviting more stakeholders</i>	ELL Advisory: Focusing on Comprehensive School Support and Improvement	<i>Continuous</i>
<i>Inviting more stakeholders</i>	ELL Advisory: Focusing on Educator Equity and Support	<i>Continuous</i>
<i>Inviting more stakeholders</i>	ELL Advisory: Focusing on Accountability and School Reports	<i>Continuous</i>

Attachment A

Every Student Succeeds Act (general notes Nancy Morse)

Presentation Link: [March 28, 2016](#)

ELL Advisory Team

Mission Statement: To promote excellence and equity in the education of English Language Learners

NH DOE Strategic Leadership Team

- Accountability Taskforce - Title I – Assessments; potential to enter college
 - o What is fair and equitable assessment?
 - o What is the same and what is different? Title I and Title III
 - o Identifying and exiting criteria
- Comprehensive School Support & improvement, parent involvement– Title I and Title III
 - o What new provisions are SAUs asked to provide to ELs, parents and guardians with limited English proficiency
- Educator equity and support
 - o How are ESOL Programs affected by the reauthorization? What will this mean for teacher training and PD?
 - o Identifying and exiting criteria
- Funding Streams
- Early Childhood
- ELL Advisory Team

Question re: PD and credentialing

Negotiated rulemaking new last week- assessments in foreign languages and other languages

Comp school Support and Improvement

Refine our own state guidance

What is fair and equitable assessment?

Family and Community engagement is a big part of ESSA

ELLs are Title I

AMAOs become a part of the school data.

AMAO 2 - 30% proficient

Attachment B

Focus Groups (compiled by Aaron Hughes)

- **ELL Advisory: Focusing on Comprehensive School Support and Improvement**

(collaboration between ESOL/Title III and Title I)

ELL Advisory Members: Wendy Perron, Mary Lou Donahoe, Jean Fahey, Judy Sharkey, Johanna McPhee

Group notes (3.28.16)

Invited members: Judy-Community Organization Members, UNH, Katherine Early (president, MATSOL)

Johanna: Parent, Student Services

Mary Lou:

Jean: Central Office Admin. (Asst. Supt., Curriculum Coordinator), legislator "at appropriate time"

Other representation: Title I Admin/Teacher from district and DOE

In the process of inviting more stakeholders...

- **ELL Advisory: Focusing on Educator Equity and Support**

(collaboration between ESOL/Title III and Title II)

ELL Advisory Members: Bob Cioppa, Sarah Goldstack, Danielle Boutin, Nancy Morse

Group notes (3.28.16)

Discussed expanding representation to include;

Teacher-Coach

Administrator

Special Educator

Mainstream teacher (K-5)

MA Teacher

Former ELL student

Superintendent

Mainstream teacher (Secondary)

In the process of making specific recommendations to the advisory team...

- **ELL Advisory: Focusing on Accountability and School Reports**

(collaboration between ESOL/Title III and Title I and Bureau of Accountability)

ELL Advisory Members: Bob Belmont, Denis Jobin, Karen Boxell*, Rebecca Wurdak*

Group notes (3.28.16)

Talking with Susan Morgan about minimal cell size (n), PACE, and other

In the process of inviting more stakeholders...